

# Appendix E

## Market Place Workshop Descriptions

### **Young, youth, whatever – youth work policy perspectives on young people**

- Frederike Hofmann-van de Poll

Youth work is all about young people. But what is behind that phrase, how are young people perceived in youth work policy? What does that mean regarding our understanding of youth work? And what are the implications for the European Youth Work Agenda? Based on an analysis of European documents on youth work, in the workshop we want to discuss:

1. Images of young people that can be found in these documents;
2. Implications for the design and implementation of a true European Youth Work Agenda

### **Relativising European youth work - from the Japanese youth work perspective / International comparative studies on the EYWC. How is it seen by the world? Where is it heading?**

- Tatsuhei Morozumi and Teppei Aoyama

The framework of youth work and its historical formation in Japan will be presented mainly in both educational and non-educational contexts. By considering youth work in non-European contexts, we will:

- (1) capture the impact of the European concept of youth work on non-European contexts,
  - (2) relativise the European concept of youth work, and
  - (3) explore the collaboration of youth work in Europe and non-European contexts.
- The European Youth Work Conventions (EYWC) have contributed to strengthening the foundation of youth work in Europe. But how does the rest of the world recognise it? What are the issues of European youth work, pointed out by a non-European youth researcher? In this workshop, the research of a Japanese youth researcher about a comparative study on the 1st and 2nd EYWCs will be presented. With more elaboration from an international comparative perspective, observed challenges will be discussed.

### **Mindfulness in youth work**

- Eleni Michail

The workshop brings on board the topic of mindfulness. Mindfulness spread widely in the fields of psychology and education as an innovative approach that empowers people to improve their mental, emotional, social and physical state. We live in uncertain times with research proving that COVID-19 has had a great impact on youth's mental health and employability. In this context, the idea of cultivating mindfulness in youth work rises imperative as a way to support the quality development within the field.



### **Supervision in youth work - what do we have?**

- Branimira Penić

Supervision is a powerful tool for addressing youth worker stress, providing the potential to assist organisations in valuing staff and helping them keep the focus on the young people at the heart of the youth work practice. This workshop will offer space to explore and discuss different youth work supervision models, methods and practices all over Europe, and it will serve as a networking space to pitch some ideas for future co-operation in this field.

### **Synergising theory with research: how to make your participatory (action) research in youth work more trustworthy**

- Bojana Čulum Ilić

There is a growing acknowledgement of the contribution of participatory (action) research (PAR) to the quality of youth work. Focusing on knowledge construction through lived experience, PAR favours a holistic approach that brings together the diverse 'voices' of participants. Still, methodological rigour counts! Increasing the trustworthiness of PAR increases the likelihood that results are treated as credible and for improving youth work.

Workshop about techniques to make PAR more trustworthy.

### **Evaluation of youth policy and practice**

- Irina Lonean

Youth policy and youth work are developing and growing in importance in many European countries. Nowadays it is widely believed that evaluation research counts and supports growth of prosperity and social justice (OECD 2012: 4, 6-7). The knowledge generated by youth policy and youth work evaluation in a specific area can support further development in the same place, in other areas or in other countries or regions.

### **Strengthening youth research for more qualified, innovative and sustainable youth work**

- Zarifa Zulfugarova

Both youth participants and research itself benefit from the engagement of youth in research. Youth gain skills, trust, and community involvement, meanwhile research generates information and interventions that are more relevant and effective. Roles for youth in research projects can include: project planning (e.g. deciding on research questions, objectives, and methods), project activities (e.g. recruitment).

### **Creativity and innovation in youth work**

- Emilia Radu

The COVID-19 outbreak is a challenge and a strong driver of creativity and innovation for youth NGOs. The involvement of youth workers as the frontline staff is essential to help young people solve community and individual problems through creativity and decision-making techniques. During the workshop, the participants will become familiar with hands-on techniques and methods to involve their colleagues and young people in creative processes that can solve current problems and challenges.



### **The Logbook - system for documentation and follow-up of youth work**

- Jenny Haglund

The Logbook is a web-based system for documentation and follow-up of youth work that is currently used by youth work providers in Sweden, Ireland, Finland and Slovenia. The system contains a tool for documentation of everyday youth work and questionnaires to young people on how they experience taking a part in youth work activities. Learn more about the Logbook and how it can be used to support the development of quality youth work. The Logbook is managed by KEKS.

### **Recognition of youth work professions - the case of youth information workers**

- Safi Sabuni

In the process of strengthening the recognition of the youth information worker profession in Europe, Eurodesk and ERYICA have assembled a European-wide mapping and collaborated with ESCO, the European Union's classification of European Skills, Competences, Qualifications and Occupations to make this a reality. In this session, we aim to share the various steps taken to ensure this recognition and how other professions of youth work can do the same.

### **Building human connections with digital youth work**

- Alistair Hunter

We can jump from Zoom to Teams and back via Discord without batting an eyelid. We know the language. We know the platforms, but do we know what it is that makes digital youth work tick(tok)? Join this workshop to find out more about why some digital youth work kicks ass and some falls flat. We've got a whole heap of practical takeaways to help you design and deliver immersive and engaging digital youth work.

### **Researching the impact of youth work (in Flanders)**

- Timmy Boutsen

Starting from the first outcomes in our own research, we will exchange with the participants about their ideas and different views on the impact of youth work. Secondly, we will share and collect experiences with monitoring systems all over Europe. This workshop will be based on our recently started own research project about the impact of youth work in co-operation with De Ambrassade and the University College of Limburg-Leuven in Flanders. The goal is to set up an international network on this topic.

### **Youth work and sustainable communities - the role of the European Youth Card in delivering youth work services**

- Manel Sanchez

The objectives of the workshop will be the following:

- a) To explore the understanding of 'youth work services' and the variety of models across CoE countries;
- b) To promote the importance of youth work in building sustainable communities, based on access to rights and social inclusion of vulnerable young people;
- c) To consider the role of the European Youth Card in implementing specific CoE legislation, in particular the recommendation on youth work CM/Rec (2017).



The main idea is to present how the European Youth Card can be used for this purpose, showing good examples from different countries (Finland, Malta, Cyprus, Spain, etc.) and to engage in a conversation about new strategies regarding the impact of COVID-19 on youth services and how the Card can be a good instrument for helping young people in this process.

### **EPLM in 60 minutes**

- Vahram Vardanyan

With this workshop we would like to publicly present the work of the European Platform on Learning Mobility: what kind of activities have been carried out and what kind of results have been achieved in the field of quality of youth work and mobility, as well as the tools already elaborated and in place etc. In addition this workshop will give an opportunity to get feedback from the participants and make necessary modifications in activities of the EPLM.

### **Policy advice in civil society - presentation of the German Bundesjugendkuratorium as a national body**

- Marie-Luise Dreber

Our workshop presents the German Bundesjugendkuratorium as a national body of policy advice in civil society. We aim to encourage an exchange on how to shape policy advice regarding questions of childhood and youth and how to involve youth in policy advisory practice. Based on our short video clip, we will show one example of how civil society can be involved and invite you to discuss about the role of civil society in policy advice in general and youth participation in particular.

### **Preventing and fighting violent radicalisation from another perspective: the role of social antimafia in youth work in Europe**

- Rosario (Saro) Rossi

The workshop will explore, starting from the experience of social antimafia practices in Italy, the questions:

1. Is the impact of criminal organisations on youth and on society an issue of Europe-wide relevance?
2. Is it possible to fight the power of criminal organisations through youth work practices?

We would like to share and explore as well practices of youth empowerment in regenerating confiscated assets to transform them in spaces addressed to youth work and media activism in Italy.

### **Youth workers and decision makers: transparent communication as a mediator for cross-sectoral co-operation**

- Tanja Herceg

Strengthening connections among the youth work community of practice and other sectors both vertically, between European, national, regional, and local levels, and horizontally, between different stakeholders, is only inclusive and a real reflection of fieldwork when communication of youth workers and decision-makers with youth workers is transparent. During the workshop, we will go through different possible ways of communication between all sectors.

### **Back to the future!**



- Marc Boes

Youth work had to adapt quickly at the beginning of 2020 to the new situation during the COVID-19 crisis. Much of the work moved to online systems and during the summer, very carefully, street corner work and detached youth work restarted. We all hope that the virus will be under control in 2021. But youth work did change in this period. We did learn to use new (digital) tools and other ways to stay in contact with our target group. At the same time we know that young people are missing the F2F contact.

### **The Council of Europe Youth Work Portfolio**

- Natalia Chardymova

This is an online tool that helps individuals, teams and organisations doing youth work around Europe understand their competence and develop it more effectively. This tool can also be used by trainers, youth work managers and policy-makers and generally all those interested in the topic of quality development and recognition of youth work. During the workshop participants will be offered to try out the tool and to discuss how to use it in their contexts.

### **Strategy for ESC projects in the Western Balkans**

- Milos Popic

Strategy for ESC projects includes collaboration between programme countries and partner countries. I would like to explain all steps in one ESC project - through the learning process (before, arrival, on-arrival training, personal project, training in the middle, departure and return). Each of the steps have a role and tasks. All descriptions will include long-/short-term perspectives for supporting/receiving projects. This strategy expressed successful results for the volunteers and the communities where they volunteered.

### **Youth (work) in the Council of Europe and the role of young people in the co-management system**

- Diana Fazlitdinova

During the workshop the role of young people in youth policy will be discussed and how youth policy making works in the Council of Europe. Participants will have a chance to get practical information about how to organise a co-management system in their context. The new campaign of the Youth Sector Strategy 2030 will be introduced.

### **Participative international youth work and the best practice project 'wir weit weg/we far away'**

- Babette Pohle

Young people (13-18 years) without the possibility to be involved in international youth exchanges, develop their own international youth exchange during one school year and empower them to build a stable group/contact with international partners and conduct projects, despite maybe problems with English. They gain knowledge in project management and language skills.